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### COMPANY PROFILE

### **ABOUT US**

Welcome to our preschool, a place where children are nurtured, loved, and inspired to learn and grow. We believe in creating a safe, supportive, and stimulating environment where children can explore, discover, and develop their full potential.

Our dedicated team of educators is passionate about helping each child reach their individual goals. Through play-based learning, creative activities, and social interactions, we foster a love of learning and a sense of wonder about the world.

We invite you to join our preschool family and experience the joy of watching your child thrive.

" Where little minds grow and big hearts shine! "



### **OUR GOALS**

Is to nurture children's natural curiosity and love of learning through engaging, hands-on experiences.

We foster a warm and supportive community where children feel safe to explore, experiment, and express themselves creatively.

Our play-based approach emphasizes social-emotional development, critical thinking, and problem-solving skills. We believe that by providing a rich and diverse learning environment, we can help children build a strong foundation for future success.

### **OUR VALUES**

We respect and tolerate all people, irrespective of their cultural or religious origins.

We value honesty, reliability and candour.

We take responsibility for our actions.

We appreciate and care for our environment and treat it with respect.

We embrace the cultural diversity in Malaysia.



### **OUR APPROACH**

Our lessons are based on needs and requirements which take place in a uniquely inspiring atmosphere of learning.

We cultivate active exchanges of opinions with international and local educational institutions in Malaysia and the United Kingdom.

Multi-cultural events and gatherings enrich our daily lives.

We work innovatively with goal-orientated tasks, at multiple holistic levels.

We support and promote independence, self-confidence and flexibility.

We communicate transparently in an open and accessible manner.

We cultivate and promote community spirit and thus create unique experiences.

We help each other and solve conflicts constructively and amicably .

We strive for the highest excellence at our school.

We continuously develop the quality of our school through constant reflection and professional development.

We ensure and improve the quality of our lessons through regular internal and external assessments.



### **OUR VISION**

KiddieCove should be more than just a place for children to learn their ABCs and 123s.

It should be a nurturing environment that fosters their intellectual, social, emotional, and physical development.

Here's a vision for a preschool that aims to create a positive and enriching experience for young children:



Curriculum that sparks curiosity:

A curriculum that encourages children to explore, question, and discover.

Hands-on learning:

Opportunities for children to learn through play, experimentation, and real-world experiences.

Outdoor play:

A dedicated outdoor space for children to play, explore nature, and develop gross motor skills. **99** 

A Place of Wonder and Exploration



## A Community of Care and Support

Positive and supportive relationships: Strong relationships between children, teachers, and families.

Inclusive environment:

A welcoming and inclusive space for all children, regardless of their background or abilities.

Emotional well-being:
A focus on children's emotional
health and development, providing
support and guidance when needed.

Strong literacy and numeracy skills:

A strong foundation in reading, writing, and mathematics.

Critical thinking and problem-solving:

Development of critical thinking and problem-solving skills.

A love of learning:

Instilling a lifelong love of learning and exploration.



A Foundation for Lifelong Learning

#### Eco-friendly practices:

Incorporating sustainable practices into the preschool's operations.

#### Social responsibility:

Teaching children about social responsibility and community involvement.

#### Healthy lifestyle:

Promoting healthy eating habits and physical activity.



By striving to achieve these vision, we hope to create a truly exceptional learning environment that empowers children to reach their full potential in KiddieCove.



# **BACKGROUND INFORMATION**

#### Faridah Hamzah

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Passionate about fostering a nurturing learning environment.

# TEACHING PROFILE

### **INTEGRITY AND DIGNITY**

We would like every child to feel secure and comfortable at KiddieCove and be supported by the community.

We achieve these through teachers, who are dynamic in leadership and relationship.

#### These principles indicate:

- We offer challenging tasks that develop the cognitive and physical skills among children through the teaching and learning processes.
- We take responsibility in our relationship between children and parents and cultivate an open dialogue among all parties.
- We cultivate a sense of belonging through regular classes and school events.



## INDEPENDENT LEARNING AND SELF-EFFICACY

We want every child to pursue be able to develop his/her potentials through targeted support and interactive coaching.

We achieve these objectives through lessons that promote responsibility, initiative and creativity.

#### These indicate:

 We make sure of tasks and challenges that allow the children to grow and learn from them.

 We ensure that the children experience meaningful learning by being able to actively set goals, create their own ideas and work out

solutions to achieve their objectives.

 We participate with the children through discussions and provide feedback regarding their learning process.



# **ENJOYABLE LEARNING**

We want every child to pursue successful his/her further education, strengthened by positive experiences.

We achieve these objectives by encouraging children to work on their areas of strength and weakness

#### These indicate:

- We are aware that successful learning is related to positive emotions.
- We ensure that children pursue their interests and talents and that they are able to demonstrate what they enjoy.
- We make sure that tasks are engaging enough to maintain their motivation and enthusiasm to learn and practice.

# MEDIUM OF INSTRUCTION

The medium of instruction is mainly English. An English-speaking teacher works with the children for five lessons in a week. All children are involved in joint activities and singing together.

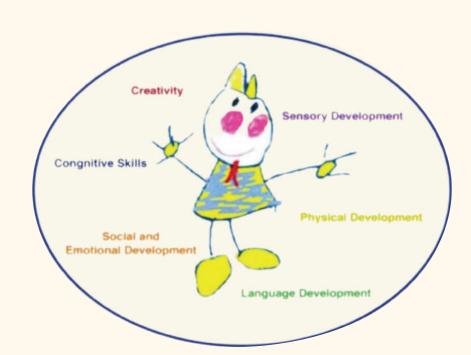
## PHYSICAL ACTIVITIES

The large sand box encourages digging and joint play. All children, dig, build and play in a sand box every week. They also play with water on a weekly basis.

### COMPETENCIES

We use a play topic-based approach, in order to optimally stimulate the children with

regard to the following areas of competence:



### SENSORY DEVELOPMENT

We provide the children with practical, hands-on experience, using a variety of readily accessible materials for them to explore and discover so as to create self-awareness and maximise learning for themselves.

### PHYSICAL DEVELOPMENT

We create opportunities for the children to move, balance and coordinate in a fun-filled manner through music and movement, physical education, swimming, outdoor games, that contribute to the enhancement of their total motor skills. We work with the children in a variety of activities that include drawing, painting, collage, weaving, dough play, baking, sand and water play, and fine manipulative work to promote fine motor skills, including dexterity, strength and eye-hand coordinations.

### LANGUAGE SKILLS

We encourage the children to express themselves by sharing their experiences, thoughts ideas and among their peers, through activities such as role-play and show-and-tell sessions. At the same time, we provide learning opportunities for the children to listen, comprehend and give responses in our stories and song sessions. Both expressive and receptive language skills are equally important features of early communication.



# SOCIAL & EMOTIONAL DEVELOPMENT

We emphasis the importance of social skills and constantly encourage positive behaviour in daily class activities that include forming relationships, negotiating, making decisions and cooperating among themselves. We strive to serve as models for the children to learn to be caring and sensitive to the feelings of others.

# COGNITIVE SKILLS

We promote the learning of cognitive skills, such as perception and understanding, problem-solving and reasoning, through structured and non-structured activities developed appropriately for guided-learning as well as self-learning. We value the individuality of each child and respect individual needs in our planning of activities, just as we allow the students to expand their capabilities through trial and error and by offering encouragement and understanding.

# CREATIVITY (LANGUAGE SKILLS)

We offer many forms of creative skills, that include different arts and crafts, music and movement, performing arts, free artistic appreciation and expression in the children. The children will experiment and be encouraged to create their own themes with different materials in a free-spirited manner.

### **PARENT'S INVOLVEMENT**

We recognise the importance of the collaborative efforts and parental involvement, and their necessity to create a positive and personal school experience for their children.

