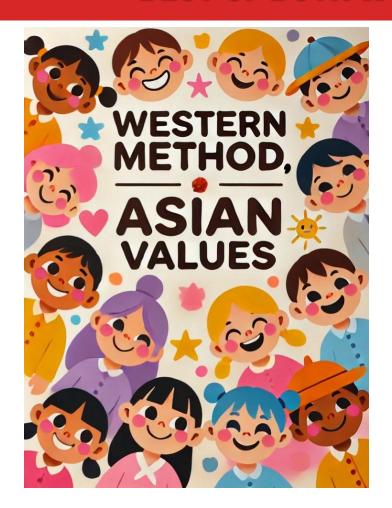


# **WHY LITTLE PORTMAN?**



### **BEST OF BOTH WORLDS - EAST MEETS WEST**





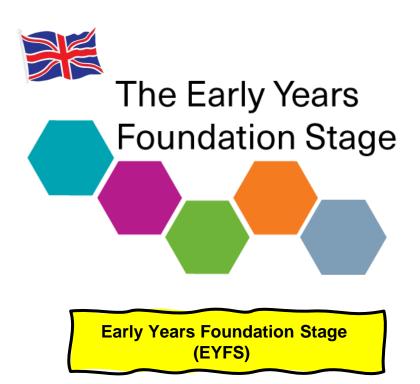




Aspect	EYFS (Highly Structured & Developmental)	Montessori	КЅРК	Reggio Emilia	Waldorf/Forest School
Origin	UK	Italy	Malaysia	Italy	Germany
Philosophy	Balanced, play-based with clear	Child-centered, hands-on	Nationally standardized,	Child-driven, project-based	Artistic, holistic, focus on
	developmental goals	learning	academic and		imagination
			developmental		
Core Focus	7comprehensive areas: Literacy,	Independence, practical life	Basic literacy, numeracy, and	Creativity, self-expression,	Creativity, sensory, and social-
	Math, Communication, Physical &	skills, sensory learning	social skills	collaboration	emotional learning
	Personal Development				
Curriculum Structure	Flexible yet structured for diverse	Mixed-age groups, individual	Structured, guided by	Emergent curriculum based on	Rhythm-based, focuses on
	developmental needs	pacing	learning standards	child interests	routines
Role of Teacher	Active facilitator, tracking	Guide, supports self-directed	Instructor, provides direct	Co-learner, collaborator with	Storyteller, guiding through
	individual progress	learning	teaching	children	imaginative play
Learning Environment	Organized to support both group	Prepared environment,	Traditional classroom setup	Flexible, child-created spaces	Natural, simple, and homelike
	and individual play	specific Montessori materials	with activity areas		setting
Assessment	Continuous observational tracking	Observational, skill-based	Performance-based, meets	Documentation, project	Observational, focus on
	on 7 key areas		national standards	portfolios	individual growth
Unique Strengths	Holistic approach, highly inclusive,	Fosters independence,	Aligns with national	Encourages creativity, social	Focuses on imagination,
	supports all learners	problem-solving	standards, culturally relevant	collaboration	creativity, and rhythm
Popularity & Demand	Widely used globally, trusted by	Popular in private schools	Common in Malaysia,	Private, alternative schools	Waldorf schools worldwide
	international schools	worldwide	especially in government	worldwide	
			schools		



### **OUR CURRICULUM - EYFS**



#### **EYFS - 7** Development Areas

- ✓ Three Prime Areas
  - Four Specific Areas of Learning





## **THREE PRIME AREAS**

#### #1 Communication & Language

Listening, Understanding, Attention & Speaking



#3 Physical Development (PD)

Gross Motor Skills, Fine Motor Skills

### #2 Personal, Social and Emotional Development (PSED)

Self-Regulation, Self-Management, Relationships Building



### FOUR SPECIFIC AREAS OF LEARNING

#1 Literacy : English, Mandarin, Malay

Comprehension, Word Reading, Writing



#2 Mathematics

Numbers, Numerical Patterns

Little
PORTMAN
(Early Years Development)

#3 Understanding the World

Past and Present, People, Culture and Communities, The Natural World



#4 Expressive Arts and Design

Being Imaginative & Expressive



# **CORE SUBJECTS**

1 ) ENGLISH

2 MATHEMATICS

3 science

4 MALAY

5 MANDARIN

6 PHYSICAL EDUCATION

7 ART / MUSIC

### HEALTH & HAPPINESS CHARACTER BUILDING - ASIAN'S VALUES

#1 Gakko Soji - Hygiene Practice (卫生管理)



#4 Doutoku - Moral Education (道德)





#2 Wa - Harmony (和)



#5 Itadakimasu - Gratitude for Food (感谢,感恩)



#3 Sonkei - Respect (尊敬)



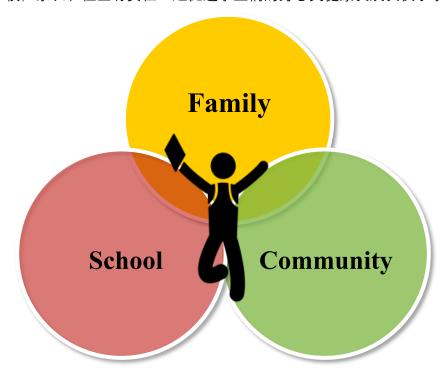
#6 Sekininkan - Responsibility (责任感)



Little **PORTMAN** 

### FAMILY, SCHOOL & COMMUNITY RELATIONS

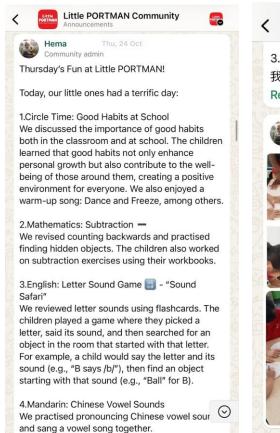
Schools, parents, and the community have to work together to promote the health, well being, and learning of all students. 学校,家长和社区有责任一起促进学生们的身心灵健康发展及快乐学习



Parents must attend the Parents Teachers Meeting of each term to understand the learning progress of the student. 家长务必出席每学期的家长日以了解学生的学习进度



### DAILY COMMUNICATION & TERMLY PARENTS TEACHERS MEETING







#### STUDENT ASSESSMENT RECORD 2024

Name: Age:

_				
No.	PERSONAL SOCIAL AND EMOTIONAL SKILLS	Jan – Apr	May – Aug	Sep – Dec
1	Initiates conversations and takes account of what others say.			
2	Is confident to speak to others about own needs, feelings and interest in appropriate ways.			
3	Demonstrates friendly behaviour and forms positive relationships with peers and familiar adults.			
4	Is cooperative, takes turns and shares with others.			
5	Takes an interest in the care of the environment and of own belongings.			
6	Demonstrates collaborative skills while working in groups.			
7	Understands the importance of healthy eating and exercise.			
8	Easily adjust and adapt behaviour to different events, social situations and changes in routine.			
9	Is aware and follows school and classroom expectations.			
10	Manages his/her basic hygiene and personal needs independently.			

**Daily Communication** 

360 Degree Assessment



# **FACILITIES**





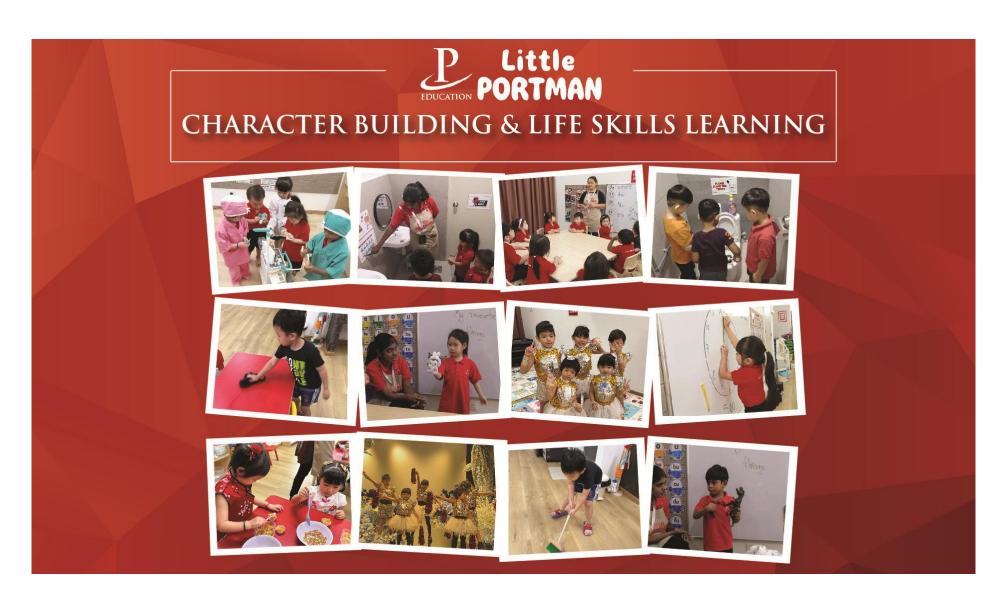
Little PORTMAN

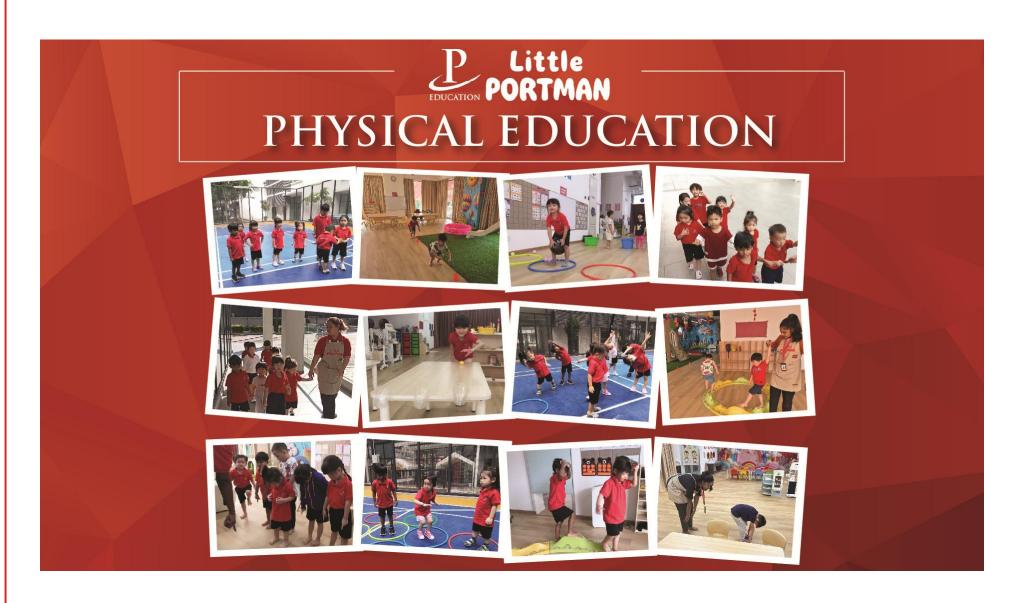
## **OPEN CONCEPT LEARNING**

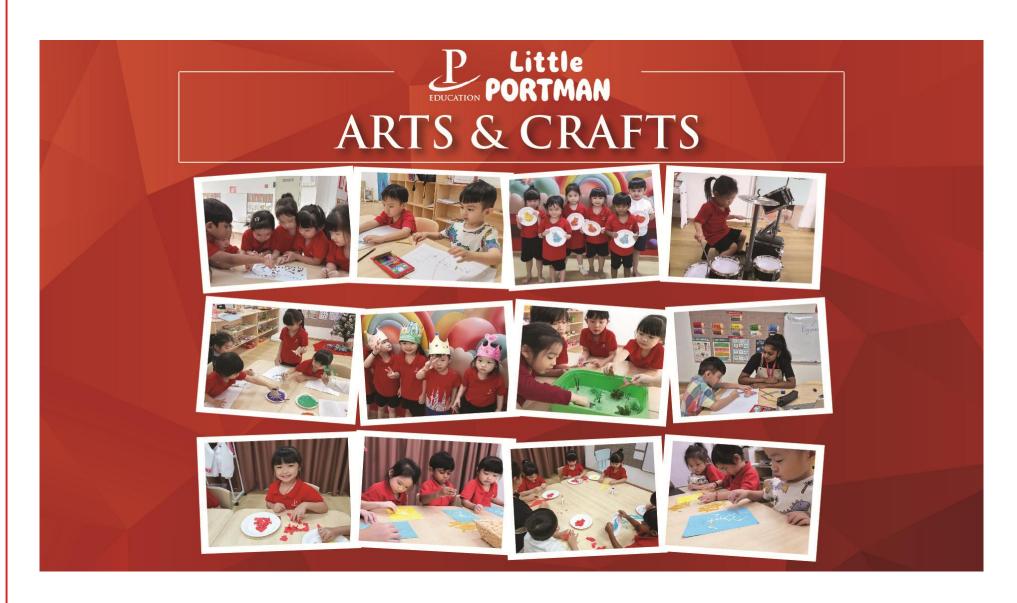
However, there have been very few rigorous studies which have examined the effects of noise on performance in open plan schools, rather than in enclosed classrooms. Weinstein's carefully designed experiment<sup>[30]</sup> assessed the effect of naturally occurring background noise on students' reading performance within a fully open space school, whilst controlling for factors such as fatigue, individual ability, class teacher, and time of day. The study found no significant effect on reading error rate between "quiet" and "noisy" periods of intrusive noise from adjacent classbases, but a slight tendency to work more slowly in noisy periods. However, the study emphasized that results were not necessarily applicable to schools where background noise levels were higher, and that noise was still likely to affect annoyance and speech communication, and to reduce the number of available teaching options. In another study, Barnett et al,[57] compared the performance on an auditory selective attention test of two groups of children, one group who were taught in open plan, and the other in enclosed classrooms, all classrooms having similar average noise levels during lessons and similar densities of pupils. They found that the children in the open plan school performed significantly better than the other children. This suggests that children in open plan classes may habituate to intrusive noise and find it less distracting to their attention than children in enclosed classrooms.

Source From: Wolters Kluwer - Noise & Health









# TIMETABLE - FULLDAY (8:30AM - 5:30PM]

Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday			
8:30 - 9:00	Circle Time	Morning Walk	Circle Time	Morning Reading	Morning Walk			
9:00 - 9:30		Breakfast						
9:35 - 10:05	P 11.1	6 :	DM	E 1 M 4	M 1 '			
10:05 - 10:35	English	Science	BM	Early Maths	Mandarin			
10:35 - 11:05	Phonics	DI ' IEI d'	Guided Play	Arts	Physical Education			
11:05 - 11:35	Guided Play	Physical Education	Phonics					
11:35 - 12:05	= 1 × 1	Mandarin	Practical	BM	English			
12:05 - 12:35	Early Maths		Skills/Character Building					
12:40 - 13:30		Lunch						
13:30 - 15:30			Daycare Nap Time					
15:30 - 16:00	Snacks/Teatime							
16:05 - 17:05	Reading/Writing Practise							
17:05 - 17:30	Storytime	Free Play	Physical Education	Playground	Free Play			
17:30	Dismissal							



# TIMETABLE - HALFDAY (8:30AM - 12:45PM)

Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	
8:30 - 9:00	Circle Time	Morning Walk	Circle Time	Morning Reading	Morning Walk	
9:00 - 9:30			Breakfast			
9:35 - 10:05	English	Science	BM	Early Maths	Mandarin	
10:05 - 10:35	English	Science				
10:35 - 11:05	Phonics	Dhaniaal Education	Guided Play	Arts	Physical Education	
11:05 - 11:35	Guided Play	Physical Education	Phonics			
11:35 - 12:05	- 1 26 1	36.1	Practical	71.6		
12:05 - 12:35	Early Maths	Mandarin	Skills/Character Building	BM	English	
12:35 - 12:45	Free Play/Reading Corner/Music & Movement					
12:45	Dismissal					



# **LESSON PLAN - AGE 4**

SUBJECTS	MAY	JUNE	JULY	AUGUST
ENGLISH	- What Do You Want to Be? Explore jobs, tools, and fun role-play while learning to speak with confidence!	- Verbs & Vehicles Kids explore verbs through movement games, learn transport words, play rhyming games, and build speaking confidence.	- Weather & Seasons Fun Kids learn weather and seasons through stories, games, and simple grammar fun.	- Sun, Earth & Beyond Kids explore the solar system, learn planet names, and discover space weather like sunlight and temperature.
MALAY	- Siapa Saya? Kids learn jobs and uniforms in BM through games and role- play to build vocabulary and understanding.	- Pengangkutan & Keselamatan Kids learn air, land, and water transport in BM, plus safety tips through stories and fun discussions.	- Cuaca & Musim Kids learn weather and seasons in BM, describe conditions, and enjoy storytelling to boost language skills.	- Angkasa & Angkasawan Kids learn space words in BM, name planets and astronauts, and explore what astronauts do.
MATHS	- Let's Count & Compare! Kids learn to count 1–10, try simple addition, compare sizes, and role-play as buyers and sellers.	- Measure & Add! Kids explore weight and length using real objects, and practice simple addition through fun activities.	- Subtraction & Time Kids explore subtraction (1–5), learn time words like yesterday/today, and spot AB patterns with hands-on fun.	- Space Patterns & Shapes Kids practice 1–5 counting, AB patterns, and basic 2D shapes with fun space-themed activities.
SCIENCE	- Science in Our Jobs Kids link science to jobs— review senses with a doctor, explore cooking with a chef, and learn from farmers, plus try simple hot/cold experiments.	- Science of Transport  Kids explore how cars and planes move through fun demos on motion, lift, and air pressure.	- Weather Wonders Kids explore how rain forms and wind moves things through fun, hands-on science experiments.	- Planets, Sun & Stars Kids explore space by learning about planets, the Sun, Moon, and stars through observation and discussion.



# **LESSON PLAN - AGE 5**

SUBJECTS	MAY	JUNE	JULY	AUGUST
ENGLISH	Community Helpers Kids learn about community jobs, practice sight words and prepositions, and build full sentences with confidence.	<ul> <li>Vehicles &amp; Vocabulary         Kids classify vehicles, build sentences with adjectives and sight words, and role-play while creating a transport-themed town.     </li> </ul>	- Weather Words  Kids describe sunny, rainy, windy, snowy weather with adjectives, learn seasons, and build sentences using sight words.	Planet Talk     Kids learn planet names and order, describe space objects, and retell stories using new vocabulary.
MALAY	- Jobs & Dreams  Kids explore job roles, express future goals, role-play, make a parfait together, and boost reading skills in "Jom Membaca."	Jenis-Jenis Kenderaan Kids explore darat, udara, and air vehicles, learn their functions, and expand transport vocabulary in BM through fun activities.	Cuaca & Musim     Kids learn BM weather words     like cerah, mendung, hujan,     and angin, and explore seasons     with simple vocabulary and     speaking practice.	Langit & Planet Kids learn BM words for Moon, Sun, stars, and planets, while building vocabulary through storytelling and speaking practice.
MATHS	- Counting & Money Fun Kids count 1–20, compare sizes, match numbers to objects, explore play money, and practice basic addition through hands-on fun.	- More, Less & Compare Kids compare quantities, weight, and length, and learn "add one more" through real- life, hands-on activities.	- Count, Sort & Subtract Kids explore counting, subtraction, time words, and number sequencing through weather-themed math and sorting games.	- Space Patterns & Numbers Kids create AB/ABC patterns, count and compare up to 10, and build number skills through space-themed activities.
SCIENCE	- Little Scientists at Work Kids explore materials, mix colors, observe air movement, and learn push-pull forces through hands-on science experiments.	<ul> <li>Float, Roll &amp; Fly Kids explore how boats float, wheels move vehicles, and lift helps flight—building science skills through play and discovery.</li> </ul>	- Weather in Action Kids explore how wind moves things, how sunlight creates rainbows, and why it rains— linking weather to feelings and daily life.	- Sun, Moon & Beyond Kids learn about the Sun, Moon, stars, and planets, and imagine space travel through fun astronaut-themed activities.



# LESSON PLAN - AGE 6

SUBJECTS	MAY	JUNE	JULY	AUGUST
ENGLISH	- What Do Workers Do? Kids explore jobs through stories and writing, learn sight words and tenses, and express opinions while building fine motor skills.	Talk About Transport     Kids learn to describe     transport using adjectives,     practice -ing/-ed word families,     and build clear sentences     through fun role play.	<ul> <li>Weather &amp; Words         Kids describe weather and seasons, build sentences with sensory details, and connect weather to daily life through reading and grammar games.     </li> </ul>	Planets, Astronauts & Words     Kids learn planet order,     astronaut roles, and space     weather while creating simple     stories using new vocabulary     and descriptive language.
MALAY	My Dream Job     Kids explore jobs and tools,     express dream careers through     role play and art, and build     teamwork and speaking skills in     fun group activities.	Types of Transport Kids sort transport by land, air, and water, and learn the role of public transport in safe, everyday travel.	Cuaca & Perbualan Kids learn BM weather words, talk about daily weather, match clothing to conditions, and explore seasons through fun conversations.	- Day, Night & Planets Kids explore day vs. night, learn planet names, and discover astronauts' roles through stories, discussions, and role-play.
MATHS	Count, Measure & Add     Kids count to 30, identify     coins, compare sizes and     amounts, and practice real- world math through play and     hands-on activities.	- Compare & Count Kids compare lengths and weights, classify objects, and practice simple addition through fun, hands-on activities.	<ul> <li>Count, Sort &amp; Sequence         Kids count to 30, sort shapes         and colors, create weather         patterns, explore subtraction,         and learn about time and         sequencing.     </li> </ul>	Think, Count & Explore Kids complete patterns, trace and describe 2D shapes, and solve addition problems up to 20 using space-themed materials.
SCIENCE	Sky, Science & Self-Care     Kids learn about the Sun,     Moon, and stars, explore     floating vs. sinking, practice     dental hygiene, and discover     solids, liquids, and gases.	- How Transport Works Kids explore how cars, planes, and boats move by learning about fuel, lift, and floating— introducing basic physics concepts.	<ul> <li>Weather Wonders         Kids explore how clouds make         rain, how rainbows form, and         how weather affects our world             through fun experiments and             safety discussions.     </li> </ul>	Planets & Astronauts     Kids learn fun facts about planets, understand the Sun's role in day and night, and explore how astronauts travel and work in space.



# **MEAL PLAN SAMPLE**

FOOD MENU							
MEAL	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY		
BREAKFAST	Cereal with milk	Oats & Muesli Cookies	Marble Butter Cake	Sandwich	Banana Cake		
LUNCH	<ul> <li>Rice</li> <li>Stir-fried chicken bites with potatoes</li> <li>Steamed Egg Custard</li> <li>Seasonal Vegetables</li> <li>Apple Slices</li> </ul>	<ul><li>Rice</li><li>Marmite Chicken Bites</li><li>Crispy Cereal Egg Tofu</li><li>Seasonal Vegetables</li></ul>	Fried Bihun     Hard Boiled Egg     Orange	<ul> <li>Rice</li> <li>Creamy Butter</li> <li>Fish</li> <li>Carrot Omelet</li> <li>Seasonal</li> <li>Vegetables</li> </ul>	Spaghetti     Bolognese		
TEA	Sandwich	Banana Toast	Milk Crackers	Fresh Fruits	Red Bean Soup		



Please note: Our food menu may change from time to time depending on the availability of fresh, seasonal ingredients. We always ensure that every meal is nutritious and delicious for the children

# FEE STRUCTURE @ THE PULSE

#### **ONE - OFF PAYMENT**

**REGISTRATION FEE** (Non-Refundable) **REFUNDABLE DEPOSIT** (Refundable prior to 1 Term notice)

RM 500 RM1,000

#### **ANNUAL PAYMENT**

LEARNING MATERIAL FEES MISCELLANEOUS FEES

RM 1,200 RM 450

#### **TERM FEES**

HALF DAY (8:30AM - 12:45PM) FULL DAY (8:30 AM - 5:30PM) \*1 Term = 4 Months

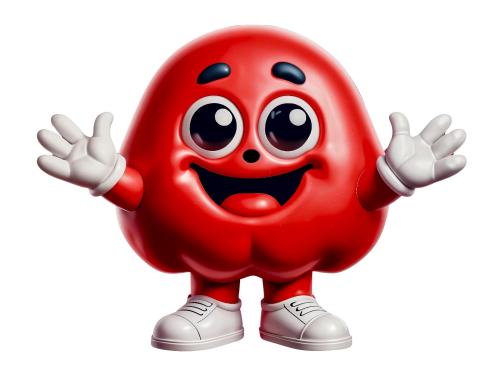
RM 1,200 / MONTH X 4 = RM 4,800 RM 1,600 / MONTH X 4 = RM 6,400

#### **OTHERS**

UNIFORMS (T-Shirt + Shorts)
ONE DAY OUTING TRIP (Optional)

RM 58/set

RM 120





Little Red: Hi My Friend, See You At Little PORTMAN!