



International Early Years Curriculum





Mission

Beaconhouse aims to provide quality education of an international standard. We aim for excellence through quality management, training and teaching, bringing benefits to our students, the community and the wider world.

Vision

Beaconhouse values its heritage while it continues to reinvent its educational approach to meet the needs of the future. We believe that modern methods and attitudes can enable students to achieve their fullest potential. With the world and the needs of the community changing at an ever-increasing rate, Beaconhouse endeavours to be open to change, adapt, innovate and keep pace with the goals that society expects. At Beaconhouse, our aim and belief is that through effort and hard work, students will be able to step confidently into the highly competitive 'real world'. We ensure that they are equipped with the ability to make mature and well-informed judgements based on a clear understanding of essential principles, concepts and moral values. This support, we believe, is the best contribution we can make towards their development as productive members of society and, through them, to the country and the wider world.

The Beaconhouse Advantage

Beaconhouse School System is internationally acknowledged for its academic achievements and excellence in educational management for 50 years with a presence in 6 countries.

We are delighted to have achieved significant milestones in providing decades of quality preschool education through our dedicated pool of educators. Today, we continue to offer meaningful and interactive learning experiences that stimulate both the mind and the heart of every child. We are committed to providing quality education that aligns with the Beaconhouse School System's guiding statements, learning philosophy, and the International Early Years Curriculum (IEYC) curriculum with Malaysian national standards requirements.

The Aims of IEYC

Aim

The IEYC aims to improve learning in schools by supporting teachers and leaders through the provision of contemporary, internationally researched curriculum materials and engaging, developmentally appropriate units of learning.

Vision for learners

Through the IEYC, which supports teachers and leaders, children are encouraged to be informed, globally competent, socially conscious and motivated to positively contribute within a local and/or global context.

Beaconhouse Learner Profile :

Aligned with the curriculum is our Learner Profile. This long term, holistic vision of education centres around your child and everything that we do. The learner profile is a set of values and characteristics we aim to develop in every child. Our teachers in school role model and teach these attributes through stories, learning and interactions with others. With this learning experience, your child will not just grow but will apply to become a lifelong learner.

- | | |
|-------------------------|------------------------------|
| ✚ Analytical | ✚ Globally Competent |
| ✚ Digitally Intelligent | ✚ Holistic & Self-sufficient |
| ✚ Creative & Innovative | ✚ Inquisitive |
| ✚ Ethical | ✚ Resolute |
| ✚ Empathetic | |





Importance of Playful Learning Experiences in the IEYC

At Beaconhouse, we celebrate the joy of learning and children's achievements. 'Play' is at the heart of our curriculum, echoing the principles of the IEYC. Our curriculum embraces the holistic approach of the IEYC, incorporating play-based learning methods that nurture learners' curiosity and creativity.

From our Play Group to Preschool programme, we prioritise purposeful play as a powerful vehicle for learning, following the IEYC's emphasis on child-initiated activity and holistic development. Through various engaging activities, we create an environment where children learn through exploration and discovery.

Our teachers are trained to implement developmentally appropriate approaches that stimulate children mentally and physically, ensuring they are prepared to navigate future challenges. By choosing Beaconhouse, you are investing in an educational experience grounded in the principles of the IEYC for your child.

The IEYC Framework @ Beaconhouse

Foundations of the IEYC

Foundation 1: Child-focused Personal, International and Academic Dimensions of Learning and Development	Foundation 2: A Progressive Pedagogy	Foundation 3: A Process to Facilitate Learning for All	Foundation 4: Globally Competent Learners
	Foundation 5: Knowledge, Skills and Understanding are taught, learned and assessed differently	Foundation 6: Connected Learning	Foundation 7: Reflective Practices for Improving Learning

The IEYC Academic Dimension

The Academic Dimension consists of four Learning Strands, each detailing particular Learning Experiences and Outcomes (Areas of Learning) for every student. These strands outline each student's learning journey and development within the IEYC curriculum.

Independence and Interdependence	Communicating	Enquiring	Healthy Living and Physical Well-Being
Focuses on developing: - Personal Development - Social Development - Emotional Development	Focuses on communicating through: - Speaking and Listening - Reading - Writing - Numbers - Shapes and Measures - ICT and Computing - Expressive Arts and Creativity	Focuses on developing the skills of enquiry through exploring: - People - The World	Focuses on developing a positive attitude to - Health and Self-Care - Physical Well-Being

*Note: While each strand directs learning activities towards specific learning outcomes, it's notable that activities within a strand often address learning experiences and outcomes typically associated with other strands.



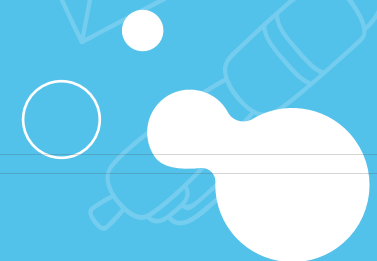
Learner's Progression and Assessment

Role of Parents in the IEYC

At Beaconhouse, we hold a deep appreciation for the partnership between teachers and parents. We recognise that effective communication and collaboration are essential for student learning and success.

This sentiment is echoed in the International Early Years Curriculum (IEYC). It emphasises the vital role of parents in their child's learning journey. The IEYC acknowledges that a responsive learning environment, both at school and at home, significantly nurtures a child's well-being and fosters curiosity and agency.

Through this collaborative approach involving children, teachers, parents, and the wider home context, meaningful learning experiences are constructed, building upon prior learning and development and enriching the educational journey of each child.



Assessment

At Beaconhouse, we assess your child's progress through ongoing observations (formative assessments) throughout their learning journey. Our teachers carefully observe and document your child's development, enabling us to plan effectively for their future learning. This approach ensures that our assessments are thorough and meaningful.

Parents will be invited to participate in 3 Parent-Teacher sessions throughout the academic year. These sessions serve as opportunities to stay informed about upcoming plans and events, address any concerns, and provide valuable input for student improvement.

These sessions consist of

- Oral report
- Written reports

Additionally, Beaconhouse parents will receive regular updates on their child's learning and activities through the LittleLives app. This platform keeps parents informed and engaged in their child's educational journey, facilitating continuous communication and collaboration between home and school.



Programmes

Half-Day	Extended	Full Day
Monday - Friday 8:30 am to 12:30 pm	Monday - Friday until 2:00 pm (Optional)	Monday - Friday 8:30 am to 6:00 pm

After-school enrichment programmes

- + Speech and Drama
- + Tae Kwon Do
- + Dance
- + Robotics
- + Arts and Crafts
- + Mandarin
- + Agama



FAQs

1. Why is Beaconhouse introducing IEYC?

Beaconhouse is introducing IEYC to align with its mission and vision of providing quality education of an international standard. It aims to continually evolve its educational approach to meet the demands of the future.

2. How does IEYC differ from other available early years curricular?

IEYC emphasises the transformative nature of learning and the holistic development of the child. It promotes playful learning experiences that foster curiosity and inquiry.

3. What can I expect my child to learn and experience within IEYC?

Parents can expect their child to be engaged in a planned and responsive learning environment with ongoing involvement from their families. Within IEYC, the progressive pedagogy emphasises playfulness, promoting high levels of child well-being and involvement. Teachers are equipped to respond to child-initiated experiences through learning-focused interactions and sustained shared thinking. Each thematic unit within IEYC nurtures the extraordinary potential within early learning environments, empowering teachers, parents, and children to take the lead in enhancing learning.

4. What is the role of technology in the IEYC?

The role of technology in the IEYC is determined by the units being taught. Certain learning units incorporate the integration of IT into the lessons.

5. How does the IEYC incorporate literacy and numeracy skills?

The IEYC utilises engaging learning activities within each unit to cultivate literacy and numeracy skills. The IEYC framework categorises these skills under the academic dimension, specifically within the communicating strand.

Academic Dimension Phase A- Children learning through:

Independence and Interdependence

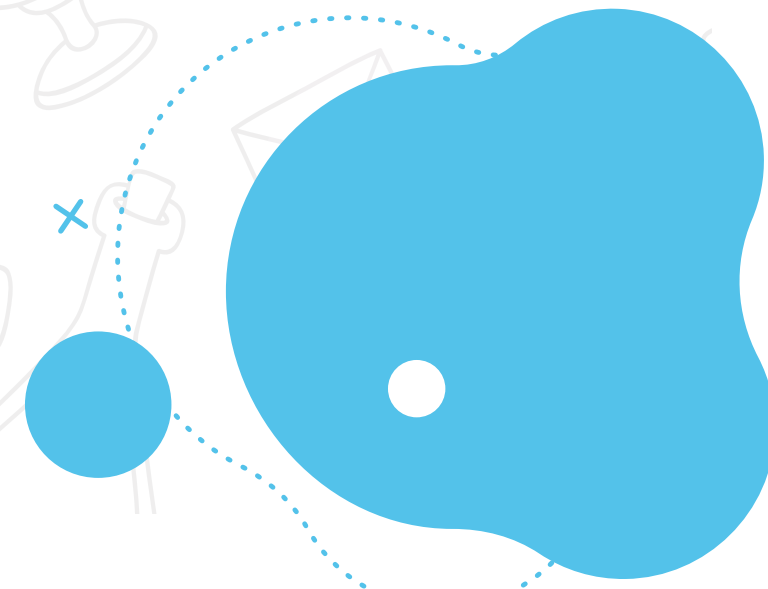
- Expressing personal choices
- Making choices with others
- Participating in group activities

Communicating Through Shapes and Measures

- Exploring size and shape through construction materials, puzzles, modelling and creative activities

Communicating Through Expressive Arts and Creativity

- Exploration of colour, texture, materials, textiles, space, line and shape involving tools, manipulation, techniques and construction
- Exploring and creating 2D and 3D artwork





6. How does the IEYC support the development of social and emotional skills?

The IEYC effectively nurtures social and emotional skills through engaging learning activities within each unit. It prioritises the development of independence and interdependence within its academic framework, thus fostering a holistic approach to social and emotional growth.

7. What opportunities will my child have for language development in the IEYC?

We have allocated a specific time for reading and Jolly Phonics sessions for all our students. These sessions, in compliance with MOE requirements, are an addition to the playful learning experiences.

8. How do the teachers communicate with me about my child's progress and development?

We use the LittleLives App as our primary way of keeping parents informed. Parents receive updates on their child's progress, including photos and videos of activities, descriptions, and learning goals. This approach ensures parents gain insight into their child's school experience. Additionally, we have Parent-Teacher Meetings three times a year, and teachers are always available to communicate with parents outside of these meetings.

9. How does the IEYC support my child's transition to Primary?

The IEYC ensures a seamless transition to primary school by equipping children with essential knowledge, skills, and understanding through each unit they engage with. In addition, we foster academic readiness with dedicated time for core subjects such as English (including reading and Jolly Phonics), Mathematics, Bahasa Malaysia, and Mandarin, meeting MOE requirements. We instil the Beaconhouse Learner Profiles among our learners: Creative and Innovative, Analytical, Inquisitive, Resolute, Empathetic, Ethical, Globally Competent, Holistic and Self-Sufficient, and Digitally Intelligent.

10. How does the IEYC accommodate children with different learning styles and abilities?

In the IEYC, teachers prioritise understanding the unique interests of each child in the classroom and tailor the curriculum accordingly to pique their curiosity. This approach encompasses two critical phases of learning and development.

Phase A: Describes learning experiences with youngest children in mind.

Phase B: Describes learning experiences that provide more of a challenge.



BEACONHOUSE PRESCHOOLS

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INTERNATIONAL SCHOOLS

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A BEACONHOUSE PARTNERSHIP

REIGATE GRAMMAR SCHOOL KUALA LUMPUR

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PRIVATE NATIONAL SCHOOLS

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